

University of Utah - Department of Parks, Recreation, and Tourism
PRT 4828: The Senior Internship
Mid-Term Student Performance Assessment – Supervisor Eval 1

Instructions: Please assess the student in comparison to others you have worked with of similar academic level. Your responses will be kept confidential and used for the purpose of student grading and programmatic evaluation. Each performance assessment will determine 5-10% of the student's internship grade, so please answer each question as honestly as possible. It may also prove helpful to spend a few moments reviewing the completed performance assessment with the student intern prior to submission.

Student's Name: Emma Christensen Date: 6/22/17

Employer: Beany's TO Go

Section I: Student Background Information

1. ACADEMIC EMPHASIS

- Hospitality Management
- Adventure & Outdoor Programs
- Therapeutic Recreation
- Sustainable Tourism Management
- Commercial Recreation Management
- Community Recreation & Sports Management
- Natural Resources Recreation Planning Management

2. SEMESTER OF PLACEMENT

- Summer Semester
- Fall Semester
- Spring Semester

3. LENGTH OF PLACEMENT

- Mid-Semester Assessment
- Final Assessment

Section II: Performance Assessment

4. APPEARANCE

- Well-groomed appearance
- Acceptable appearance
- Needs improvement

5. TEAMWORK

- Works very well with others
- Gets along satisfactorily w/ others
- Needs improvement

6. INITIATIVE

- Seeks out additional responsibility
- Completes assigned responsibilities
- Needs improvement

7. SELF-CONFIDENCE

- Self-confident
- Usually self-confident
- Needs improvement

8. JUDGEMENT

- Makes appropriate decisions
- Usually makes the right decision
- Needs improvement

9. DEPENDABILITY

- Very dependable
- Usually dependable
- Needs improvement

10. MATURITY

- Very mature
- Mature
- Needs improvement

11. ABILITY TO LEARN

- Learns new skills quickly
- Average ability to learn new skills
- Needs improvement

12. PROBLEM SOLVING

- Solves problems independently
- Needs help solving most problems
- Needs improvement

13. QUALITY OF WORK

- Regularly exceeds expectations
- Regularly meets expectations
- Needs improvement

14. WRITTEN COMMUNICATION

- Strong communication skills
- Satisfactory communication skills
- Needs improvement

15. VERBAL COMMUNICATION

- Strong communication skills
- Satisfactory communication skills
- Needs improvement

16. ATTENDANCE

- Regular
- Irregular
- Needs Improvement

17. PUNCTUALITY

- Very punctual
- Usually punctual
- Needs improvement

18. PROFESSIONALISM

- Very Professional
- Usually professional
- Unprofessional

19. Have you noticed that the student is particularly strong or lacking in any of the areas listed in the previous section (Section II)?

Emma takes initiative to learn new things.
She seeks help when appropriate.

Section III: Performance Summary

20. How would you rate this student's overall performance compared to others you have worked with of similar academic level?

- 5 - Much more than acceptable (Significantly above criteria required for successful job performance).
- 4 - More than acceptable (Generally exceeds criteria relative to quality and quantity of behavior required).
- 3 - Acceptable (Meets criteria relative to quality and quantity of behavior required).
- 2 - Less than acceptable (Generally does not meet criteria relative to quality and quantity of behavior required).
- 1 - Much less than acceptable (Significantly below criteria required for successful job performance).

21. Would you recommend this student for permanent, full-time employment?

Yes

No

22. Please list anything which you feel the Department of Parks, Recreation, and Tourism could do to better prepare our students and make them more valuable to your organization:

This report has been discussed with the student intern:

Yes

No

Internship Supervisor (please print):

Laura Goldfinch

Title:

owner

Internship Supervisor (signature):

Laura Goldfinch

Date:

6/22/17

Please ask the student intern to submit the completed performance assessment form via Canvas.
If you have additional comments, contact Preston Tanner, preston.tanner@utah.edu.